

## Characters

<b>TV News Reader (M/F)</b>	-	News reader
<b>Professor Cloud (M/F)</b>	-	Environmental boffin
<b>Seagull (M/F)</b>	-	No lines. Suitable for doubling.
<b>Lucy (F)</b>	-	Human Child. Sweet.
<b>Emma (F)</b>	-	Human Child. A show off
<b>Leo (M)</b>	-	Human Child. Competitive.
<b>Oscar (M)</b>	-	Human Child. Artistic
<b>Marcus (M)</b>	-	Human Child. Studious.
<b>Annie (F)</b>	-	Human Child. Practical.
<b>Scarlet (F)</b>	-	Human Child. Thoughtful.
<b>Finn (M)</b>	-	Human Child. Friendly.
<b>Lumi (M/F)</b>	-	Snow child. 'Lumi' is Finnish for 'snow'. Calm.
<b>Pyri (M/F)</b>	-	Snow child. 'Pyri' is Finnish for 'snow shower'. A joker.
<b>Rae (M/F)</b>	-	Snow child. 'Rae' is Finnish for 'hail'. Impulsive.
<b>Tuisku (M/F)</b>	-	Snow child. 'Tuisku' is Finnish for 'snow & wind'. Bossy.
<b>Kinos (M/F)</b>	-	Snow child. 'Kinos' is Finnish for 'snow drift'. Sleepy.
<b>Sohjo (M/F)</b>	-	Snow child. 'Sohjo' is Finnish for 'slush'. A cry baby.
<b>Myrakka (M/F)</b>	-	Snow child. 'Myrakka' is Finnish for 'snowstorm'. Crosspatch.
<b>Polanne (M/F)</b>	-	Snow child. 'Polanne', Finnish for 'hard layer of snow'. Practical
<b>Tokka (M/F)</b>	-	Snow child. 'Tokka' is Finnish for 'ice with frost on top'. Stoical.
<b>Viti (M/F)</b>	-	Snow child. 'Viti' is Finnish for 'powdery fresh snow'. Optimist.
<b>Iljanne (M/F)</b>	-	Snow child. 'Iljanne', Finnish for a 'thin layer of snow'. Young.
<b>Seagulls (M/F)</b>	-	Minimum of six for a formation march in <b>S6</b> . Many more could join in. No lines. Suitable for doubling.

## Scene 1 – School Playground

**(Human Children are onstage. They sing and make actions to three or more verses of ‘Little Snowflake’, or similar. There is no snow, and they are looking wistfully up into the sky.)**

**Lucy:** **(When song finishes, says hopefully)** When it snows, I’m going to make a snow girl. She can be my friend.

**Emma:** **(Makes actions showing off)** When it snows, I’m going to make an enormous snowball. It will be the biggest most humongous snowball in the whole wide world!

**Leo:** **(Makes actions showing off)** When it snows, I’m going to make a bigger more enormous gigantic snowball. It will be more humongous than yours Emma. It will be in the Guinness Book of Records.

**Emma:** No, it won’t!

**Leo:** Yes, it will!

**Oscar:** When it snows, I’m going to make a snow dog, and a snow cat, and a snow mouse, and a snow bird, and a house for them to live in.

**Leo:** **(Makes action)** My snowball will splat them Oscar!

**Emma:** I’ll splat yours Leo!

**Leo:** Well, I’ll splat you!

**Marcus:** Oh, stop arguing! You know it never snows!

**(All silent for a few moments, looking sad.)**

**Annie:** **(Trying to be cheerful)** My dad says when he was little, it snowed so deep the snow came over his wellies! And my grandad made him a sledge.

**Lucy:** What’s a sledge?

**Finn:** It’s a wooden sleigh Lucy.

**Lucy:** Oh yes, I’d forgotten.

**Emma:** My mum remembers when it snowed so deep, the snow came over her knees!

**Leo:** My dad remembers when the snow came over his head!

**Scarlet:** **(In a grown-up way)** You do exaggerate Leo.

**Leo:** No, I don’t Scarlet! He was a baby - neh! **(Laughs)**

**Oscar:** **(Optimistic)** It sometimes snows a little bit now.

**Annie:** **(Looks up)** There's a snowflake!

**Lucy:** **(Excited.)** A snowflake! It's snowing! It's snowing!  
**(A white flake floats down.)**

**Annie:** Catch it! Quick! Make a wish!  
**(All try and catch it.)**

**Finn:** **(Catches it in his hand)** I've got it! **(He closes his eyes for a second or two as if concentrating on making a wish.)**

**Scarlet:** Oooh, let me see Finn.  
**(All gather round Finn trying to see snowflake.)**

**Finn:** **(Disappointed)** Oh – it's melted. It's just a little drop of water now.

**Lucy:** **(Disappointed)** Just one little melted snowflake.

**Marcus:** **(Knowledgeably)** Do you know that they're six-pointed ice crystals. If you put one under a magnifying glass you can see the points. And every single snow crystal is different.

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**Emma:** **(Disparagingly)** Titchy witchy little flakes! You can't make anything out of them. They melt as soon as you touch them.

**Leo:** **(Puts tongue out)** You can drink them. You can put your tongue out and drink them.

**Emma:** **(Puts tongue out)** You'd have to have a tongue as - wide as the whole wide world to get a cupful. You'd still be thirsty if you drank the whole wide world up!

**Scarlet:** It doesn't snow in the winter now because the ice cups are melting.

**Leo:** Ice cups! Ha, ha! It's ice *caps*!

**Scarlet:** I *meant* ice caps!

**Leo:** Then why didn't you *say* ice caps, Scarlet!

**Marcus:** I was watching this David Attenborough program – the ice caps are melting because of all the rubbish we throw away. They break down into gases that go up into the air, and make the earth warmer, so it can't snow – it can only rain.

**Annie:** **(Stoically)** Raindrops are nice. We need rain for the grass and the trees, and for us to drink.

**Lucy:** And for the animals and birds too.

**Scarlet:** It makes my hair nice and soft when it rains.

**(Song Opportunity: 'Raindrops Keep Fallin' on My Head' by B.J. Thomas; first 3 verses. Or suitable alternative.)**

**Marcus:** If it only rained it would cause flooding. We need snow so it can melt slowly on the mountains and feed the rivers. Things we're throwing away are making the world warmer.

**Lucy:** Things like plastic bottles?

**Marcus:** Yes.

**Oscar:** And plastic bags.

**Annie:** And chopping down trees.

**Marcus:** And pollution from cars.

**Leo:** And big factories.

**Finn:** And plastic boxes people only use once.

**Marcus:** And food.

**Emma:** Food?

**Marcus:** If people waste food it goes into landfill and releases carbon and methane.

**Leo:** And farts!

**Marcus:** **(Considers seriously)** Only big ones.

**Lucy:** But what can we do? We're only children.

**Scarlet:** Eat your dinner up.

**Lucy:** I don't like cabbage!

**Annie:** Ask to have another vegetable instead.

**Finn:** I've got a re-usable water bottle.

**Annie:** I've got a re-usable lunch box.

**Oscar:** Me too.

**Emma:** I've got two re-usable lunch boxes – and they're recyclable.

**Leo:** So are mine!

**Scarlet:** And people don't mend things; they just throw them away. And, and...**(trails off)**

**Marcus:** My dad says it's the big things that factories and land owners do that count. What do a few plastic bottles and boxes matter? We can't change the world. We can't stop global warming. I'm going to be a politician when I grow up; then I can do something about it.

**Finn:** **(In awe)** Like the Prime Minister?

**Marcus:** **(Seriously)** Yes, the Prime Minister.

**Lucy:** **(Sadly)** The rubbish bins are stuffed full of plastic bottles in town Marcus.

**Emma:** And crisp packets.

**Annie:** And cans.

**Marcus:** People don't bother about recycling, not really.

**Emma:** **(Crossly)** It's rubbish! Grown-ups ought to know better!

**Lucy:** **(Stubbornly)** It's not fair! I want it to snow! **(Thinks)** I'm going to write to the snow children and ask them to come and play with us!

**Leo:** Pah! There's no such thing as snow children Lucy!

**Lucy:** **(Defiant)** Yes, there are! They're like snow-men, only they're little!

**Scarlet:** Where do they live?

**Lucy:** The North Pole.

**Oscar:** I'm going to write to the snow dog, and snow cat, and –

**Leo:** That's stupid Oscar!

**Oscar:** It's not! Why is it stupid Leo?

**Leo:** Dogs can't read!

**Annie:** **(Kindly)** The snow children can read it to them!

**Finn:** We could all write a letter?

**Marcus:** They won't come.

**Oscar:** Why not?

**Marcus:** How can they come? It never snows!

**(SFX. School bell rings to show playtime is over. All exit looking discouraged.)**

## Scene 2 – North Pole

**(Snow children: Enter singing robustly and having fun making actions to: ‘Brrrrrrrrr’ by Koo Koo Kangar Roo, or similar.)**

**Myrakka:** **(When music ends)** Why do we always have to play on our own!

**Polanne:** You know why Myrakka.

**Tokka:** It can’t be helped.

**Viti:** Why can’t it be helped Tokka?

**Kinos:** You know why Viti.

**Sohjo:** It’s not fair Kinos!

**Iljanne:** I’ve forgotten – why can’t it be helped?

**Pyri:** You’ve got a memory like a snowflake!

**Iljanne:** **(Honestly)** I am a snowflake.

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**Lumi:** I want to be made into a snow person.

**Tuisku:** **(Reminding)** It can’t be helped because the ice is melting. Look around you Iljanne!

**(All look around, as if at melting ice)**

**Lumi:** **(Sighs)** It used to be really really cold here at the North Pole. Do you remember when the polar bears could walk all over the glaciers Tuisku?

**Myrakka:** Now it’s all breaking up Lumi, and the polar bears and arctic foxes are on ice islands.

**Polanne:** **(Sadly)** When we all go round and round the world as mist, up in the mountains, and down in the valleys, it’s not cold enough to turn us into snow – we can only come down as rain.

**Tokka:** **(Sadly)** That’s right Polanne, we can only fall as rain. We can only ever fall as raindrops.

**Sohjo:** ... And sleet.

**Lumi:** **(As if reminding Sohjo)** And hail, Sohjo.

**Pyri:** The human children can't play with us when we come down in rain and sleet and hail!

**Rae:** **(Makes action)** They can splosh through us in puddles; that's fun! I like being splashed high up in the air. **(Jumps)** *splosh!*

**Kinos:** Splashing in puddles doesn't last very long; it's all over in a few splashes.

**Myrakka:** I want to be winter snow just like we used to be!

**Kinos:** **(Acts out)** I used to like being a snowdog! Woof woof!

**Rae:** **(Acts out)** I used to like being a snowcat! Meow!

**Iljanne:** **(Acts out)** I used to like being a snow bird! Tweet! Tweet!

**Myrakka:** They used to make us into snow-people. That was fun.

**Tuisku:** With stick arms and mittens!

**Sohjo:** And hats, and scarves!

**Viti:** And carrot noses!

**Polanne:** And cabbage ears!

**Lumi:** I don't like cabbage ears! I like potato ears.

**(Song Opportunity: 'Winter Hokey Pokey' – version by the Kiboomers. All make movements to 'Winter Hokey Pokey' or similar)**

**Scarlet:** **(Reminiscing)** And when the children had made us, we had sleep overs in the children's gardens for days and days and days, until we melted!

**Pyri:** **(Make actions)** Then they splashed through us in their wellies.

**Rae:** **(Takes a piece of plastic from his pocket)** Look what I found yesterday. It's smooth and clear and shiny like ice.

**Tuisku:** **(Disgusted)** It's plastic, more plastic!

**Rae:** I thought it was ice until I noticed a scrap of label.

**Lumi:** What does the label say Rae?

**Rae:** It says **(Reads and pronounces clearly)** Wa...

**(Snow children gather around Rae)**

**Kinos:** **(Puzzled)** What's a Wa?

**Viti:** We need the rest of the label. Let's look through our rubbish collection!

**Iljanne:** I'll get it!

**(Iljanne exits & returns with cardboard box. Iljanne tips a load of parts of weathered plastic bottles and labels and cans and bits of textiles and general flotsam onto the floor. All swoop on them and try and find the rest of the label)**

**Myrakka:** **(Waves a piece of cellophane)** This is it! **(Reads)** It says Wa-fer.

**Polanne:** Wafer?

**Myrakka:** **(Reads)** Yes. Wafer biscuits.

**Tokka:** Wafer biscuits in a bottle? **(Indicates the piece of plastic)** The piece of plastic obviously looks like it's from a bottle! Use your head.

**Myrakka:** You don't need to be tetchy Tokka!

**Viti:** Don't fall out. I don't like all the rubbish we're being sent either!

**(Sohjo starts crying)**

**Kinos:** **(Comforts Sohjo)** Don't cry Sohjo.

**Sohjo:** Everything started going wrong when the rubbish came. Now we can only be snow children, here, at home in the North Pole!

**Tuisku:** **(Reminding)** And places where they don't want us!

**Rae:** It was horrible when we were caught in that wobbly polar vortex last year.

**Pyri:** It made me dizzy!

**Iljanne:** **(Near to tears)** We just couldn't stop snowing. We went mad, and nobody liked us!

**Myrakka:** We couldn't help it, Iljanne. Our cold polar air got mixed up with warm air. It sent us in a spin.

**Lumi:** The humans are making too much carbon.

**Viti:** **(Optimistic)** But they are making some energy with windmills now. I've seen them from the clouds; they're – they're beautiful, like acrobats turning somersaults.

**Tokka:** **(Cynically)** And I've seen all the trees they're chopping down when I've been above the Amazon! Trees that absorb carbon!

**Sohjo:** Oh, stop it, all of you! What can we do, we're just little snow children!

**(Snow children quiet for a moment or two)**

**Kinos:** (**Picks up another piece of rubbish from floor**) Here's the rest of the label!  
(**Reads**) It says waffles! (**Realises mistake**) Oh no! You don't get waffles in a bottle!

**Pyri:** (**Laughs**) They could call them boffles – or baffles!

**Tokka:** Rubbish isn't funny Pyri!

**Polanne:** Oh, stop being a grump Tokka!

**Rae:** (**Picks up another piece of plastic label from the floor and matches it to original label. Waves it**) Look! This is it! This is the other piece of the label on the bottle.

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**Lumi:** What does it say Rae?

**Rae:** It says – (**Stares at the label and reads incredulously**) – it says water!

**Snow children:** (**Together incredulously**) Water!

**Lumi:** Why do they want water in plastic bottles?

**Pyri:** Perhaps they haven't got any cups?

**Rae:** I think they like to drink from plastic bottles when they're out.

**Tuisku:** (**Puzzled**) But – why do they throw them away afterwards?

**Kinos:** They could keep them.

**Sohjo:** They don't throw cups away every time they use them.

**Myrakka:** Yes, they do – I've seen them throw plastic cups and plastic knives and forks and spoons, and everything away!

**Sohjo:** I meant kitchen cups Myrakka.

**Polanne:** I don't think they throw kitchen cups away. Well, not after just one drink.

**Viti:** There used to be drinking fountains in their towns; beautiful fountains with clear running water.

**Tokka:** Everything's disposable now.

**Viti:** Perhaps they'll run out one day?

**Iljanne:** Oh, I hope so. It makes the fish sick when they swallow all their bits of plastic.

**Tuisku:** Then they eat the fish!

**Polanne:** Don't they know that everything goes around and around; wind, and air, and rain, and oceans.

**Pyri:** And plastic bags, and rubbish.

**Lumi:** **(Make action)** Round and round, in a big big circle.

**Rae:** Of the world.

**(Song Opportunity: 'Windmills of Your Mind'. First four verses.)**

**Kinos:** I know, let's send the human children a message!

**Lumi:** How?

**Kinos:** I don't know.

**Tokka:** Great!

**Lumi:** **(Determined)** We'll think of something! We've got to think of something.

**(All exit, looking thoughtful.)**

### Scene 3 – TV Studio

**(2 chairs and 2 labelled bins are brought onstage. One bin label reads ‘General Rubbish’, the other reads ‘Recycling’. TV News Reader enters with microphone and a few papers. Sits. Smiles at audience. Professor Cloud enters with microphone & sits.)**

**TV News Reader:** **(Speaks into dummy microphone whilst looking at audience.)** Good evening. Interesting new research about snowflakes shows that they can tell us about the atmosphere they fell from, and what happens to the packed snow on the ground. I have with me the eminent meteorologist Professor Claude/ Claudia Cloud, to explain more. **(Turns to Professor Cloud)**

**Professor Cloud:** **(To TV News Reader)** Am I on? **(Smooths beard/hair)** Do I look alright?

**TV News Reader:** **(To Professor Cloud reassuring)** Lovely. You’re on.

**Professor Cloud:** **(Clears throat and speaks into dummy mike)** Er, um, well now, er **(Looking at TV News Reader. Taps mike)** do I sound alright? Not too loud?

**TV News Reader:** **(To Professor Cloud)** Perfect. Just look at the audience.

**Professor Cloud:** **(Speaks into mike and addresses audience)** Um - understanding climate change at snowflake level may help us scientists understand how snow has changed. There are debates around the future of snow, but we have ideas about where it’s heading if global greenhouse gas emissions don’t start falling. There will be a shorter snow season, and places that usually have snow, will have more rain. And in some places, snowfall or severe storms might increase. In fact, everything may be topsy turvy – but not in a good way.

**TV News Reader:** That’s not sounding good.

**Professor Cloud:** No, it’s not. But we can all help slow down and reverse climate change if we try. I’ve brought some young friends with me to explain.

**(Human Children, any amount, join Professor Cloud in singing ‘Zoom, Zoom, Zoom’. The words are adapted. Sing robustly to usual tune. Make actions. TV News Reader watches.)**

Zoom, zoom, zoom,  
The climate’s out of tune,  
Zoom, zoom, zoom,  
We’ve got to fix it soon,  
Don’t take more than you can eat,  
Waste produces lots of heat,  
Zoom, Zoom, Zoom  
The climate’s out of tune,

Zoom, Zoom, Zoom  
Take action very soon,

Zoom, zoom, zoom,  
Earth's better than the moon,  
If you want to take a trip,  
Walk or cycle, hop or skip,  
Zoom, zoom, zoom,  
Take action very soon.

Zoom, zoom, zoom,  
There's just no time for gloom,  
Zoom, zoom, zoom,  
We're heading for our doom,  
Buy loose veg, reduce your plastic,  
Stitch your clothes, and buy some mastic!  
Zoom, zoom, zoom,  
There's just no time for gloom.

Zoom, zoom, zoom,  
Wake up from your cocoon,  
Zoom, zoom, zoom,  
Can't live in a vacuum,  
Dip the lights, turn down the heat,  
Make carbon footprints small and neat,  
Zoom, zoom, zoom,  
Can't live in a vacuum.

Zoom, zoom, zoom,  
No country is immune,  
Zoom, zoom, zoom,  
From here to Cameroon,  
Plant more trees; reduce your junk,  
Before the planet goes kerplunk!  
Zoom, zoom, zoom,  
No country is immune,

**(All count down energetically) 10, 9, 8, 7, 6, 5, 4, 3, 2, 1,**  
Blast off! Time for change!

**TV News Reader:** **(To audience)** Thank you Professor Cloud, thank you children. Well, it's goodbye from me until tomorrow. **(Casually chucks his papers in the 'General Rubbish' bin)**

**(A human child tugs TV News Reader's sleeve. He/she points to papers in 'General Rubbish' bin, then points to 'Recycling Bin'. TV News Reader moves his discarded papers into 'Recycling Bin'. Professor Cloud, children & TV News Reader exit.)**

## Scene 4 – Playground

**(Human Children enter)**

**Lucy:** **(Holding letter)** I've written to the snow children, but I don't know their address in the North Pole to send it to.

**Annie:** You could put it in a bottle and throw it in the sea.

**Scarlet:** You shouldn't throw rubbish in the sea Annie.

**Finn:** **(Makes action)** Throw it in the air and let the wind deliver it.

**Oscar:** **(Holding letter)** I've written to the snow dog and the snow cat and the snow bird.

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**Scarlet:** If you throw them in the air they might just go in a hedge and get picked up as rubbish.

**Marcus:** Arctic tern fly to the North Pole.

**Leo:** So?

**Marcus:** I'm just telling you.

**Emma:** Where do Arctic tern live?

**Marcus:** **(Knowledgeably)** At the seaside in Scotland sometimes. There's also a bird called a Little Tern.

**Oscar:** Do they fly to the North Pole too?

**Marcus:** No, they migrate to Africa.

**Scarlet:** What good is that?

**Marcus:** **(Seriously)** It's a fact.

**Emma:** **(Laughs)** They could take it in terns! Get it. Take it in turns!

**Annie:** **(Suddenly laughs)** I get it Emma! That's funny!

**Marcus:** **(Pedantically)** No it's not, because they don't take it in turns.

**Emma:** It's a joke Marcus!

**Finn:** **(Has an inspiration)** There are seagulls on the school playing field. Perhaps they can pass the message to the Arctic tern!

**Leo:** **(Sarcastic)** Birds can't understand human talk Finn.

**Lucy:** I'm going to try!

**(Young person enters in seagull headgear and walks like a gull, but awkwardly, as there is plastic fishing line tangled around one leg)**

**Leo:** **(Challenging)** Look, there's a seagull – talk to it Lucy!

**Oscar:** It's got something caught round its leg!

**Finn:** It's a piece of fishing line. It's disgusting; fishermen shouldn't leave their rubbish in the river!

**Annie:** Oh, poor bird!

**Scarlet:** People leave all sorts of rubbish. Hedgehogs get their heads caught in those plastic can holders.

**Annie:** Let's see if we can take it off.

**(Gull walks round and round stage awkwardly a couple of times followed by the children who walk round stage stealthily trying to catch hold of gull)**

**Emma:** **(After a couple of rounds of stage, catches hold of seagull)** I've caught it! Help me get the line off!

**Lucy:** **(Disentangles wire)** There, that's better. **(Speaking to gull)** Will you tell the Arctic tern to ask the snow children in the North Pole to come and play with us?

**Oscar:** You have to say please.

**Lucy:** **(To gull)** Please.

**(Gull exits, using arms to make flying motion)**

**Annie:** Did it understand?

**Lucy:** I think so.

**Marcus:** Of course it didn't, it's a gull!

**Leo:** I've got a joke.

**Scarlet:** What?

**Leo:** How do you know it's a gull?

**Finn:** Because it looks like a gull Leo.

**Leo:** It might be a boy! **(Laughs a lot at own joke)**  
**(Children all stare at Leo)**

**Leo:** **(Explains)** It might be a boy, not a gull!

**Emma:** It's not as good as my joke.

**Leo:** It is! You're jealous!

**Annie:** Oh, stop arguing!

**Oscar:** How long does it take to fly to the North Pole?

**Marcus:** I've just remembered something.

**Emma:** What?

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**Marcus:** That Arctic tern breed in the Arctic in summer.

**Oscar:** So?

**Marcus:** They fly to the Antarctic, to the other end of the world in winter.

**Finn:** So, the seagull won't see the Arctic tern?

**Marcus:** Not unless it stops for a rest.

**Scarlet:** **(Puzzled)** But the Arctic Tern will be going to wrong way to give the snow children a message.  
**(Marcus shrugs)**

**Leo:** I told you it was a waste of time!

**Lucy:** **(Positive)** It might remember for next year.

**Leo:** What – a bird brain!

**Annie:** Don't call it a bird brain!

**Leo:**

Well it is isn't it!

**(Children exit arguing.)**

## Scene 5 - North Pole

**(Snow Children enter)**

**Lumi:** Rain, rain, rain. I'm glad to get home to the North Pole and be a snow child for a change.

**Pyri:** This is the only place we can really be ourselves Lumi.

**Rae:** **(Happily)** Little snowflakes.

**Myrakka:** **(Crossly)** If the world wasn't getting warmer, I could be a snow child in other places too! It's not fair.

**Tuisku:** **(Bossy)** It's not just you Myrakka. We're all in the same boat!

**Myrakka:** **(Upset & cross)** I don't want to be in a boat Tuisku! I don't want to be a snowflake in a boat! The North Pole is supposed to be all ice on the frozen Arctic Ocean!

**Tokka:** **(Grumpy)** Well, we don't have any choice do we?

**Lumi:** Tokka's right, we don't have any choice! We're just little snowflakes. What can we do!

**Sohjo:** **(Upset)** Oh, don't start arguing again. I want someone to give me a cuddle!

**Iljanne:** **(Holds Sohjo.)** Don't get upset Sohjo.

**Kinos:** **(Cuddles up)** I'll give you a cuddle too. I'm tired of being in rainstorms. It's nice to be together as snow children.

**Polanne:** **(Cuddles up)** Let's all cuddle, like we're a snowball.

**Rae:** **(Cuddles up)** We can make a bigger snowball if we all join in.

**Viti:** **(Joins in cuddle)** I like being a snowball. We can do more together.

**Lumi:** **(Joins in cuddle)** Make room for me Viti.

**Myrakka:** It's not much fun being left out here on my own! **(Joins in)**

**Tuisku:** Well, I can't do much on my own either can I? **(Joins in)**

**(Tokka joins in quietly)**

**Pyri:** **(Joins in)** Now we're a great big snowball!

**(The Snow Children are formed in a big white ball. Song and Dance Opportunity: The snow children could make different snow shapes of**

**themselves. Song: ‘Winter Song – Fun in the Snow’ version by CoComelon.)**

**(SFX. Sound of an Arctic Tern. Snow Children look up as if at the bird)**

- Kinos:** Kristiina is late leaving.
- Lumi:** She’ll catch her friends up on the way.
- Polanne:** Her chicks didn’t hatch until late.
- Rae:** There weren’t so many this year. There’s not enough food for them now the ice is melting.
- Myrakka:** She likes the cold. She’s on her way to the Antarctic for the winter.
- Sohjo:** Over eleven thousand miles.
- Viti:** She’s getting old. She’ll rest here and there. I’ve seen her below when I’ve been up in the clouds.
- Tokka:** **(Grumbles)** Oh rain, rain! I’m bored with being rain!
- Iljanne:** Oh well, at least we can make a good rainstorm if we all do our bit.
- Rae:** And make the humans put up their umbrellas! Splosh, splosh!
- Kinos:** **(Yawns sleepily and stretches)** I like floating best; just floating in a nice big cloud.
- Lumi:** Everyone has to do their bit Kinos, even if we’re only a rainstorm!
- Tuisku:** **(Bossily)** Yes, things don’t just happen on their own! Everyone has to do their bit. Carbon’s making the world warmer, so at least we can rain if we all work together!
- Pyri:** One little raindrop can’t do much on their own.
- Myrakka:** Or one little snowflake Pyri.
- Viti:** We can’t do anything on our own! **(Has a sudden brainwave)** Oh – we must catch up Kristiina! I’ve got an idea!
- Pyri:** **(Excited. Jumps up and down)** Oh, I know what it is, I know what it is!
- Tuisku:** **(Excited)** So do I!
- Polanne:** Who’s the fastest?
- Viti:** We’re all the same – but Iljanne can catch the wind.

**Iljanne:**

**I'll catch Kristiina. (Twirls around and around with arms outstretched looking upwards and then exits fast)**

**(Snow Children all look upwards. SFX. Sound of an Arctic Tern. Children exit)**

## Scene 6 - Playground

**(SFX. Seagull. Human children enter)**

- Oscar:** There's a lot of seagulls on the playing fields today.
- Leo:** Fat lot of good it was sending our message with a seagull.
- Scarlet:** It would have been OK if it had been going the right way.
- Marcus:** I'm sorry about that. I got my facts muddled up.
- Lucy:** It's not your fault Marcus.
- Finn:** Is there another way to send a message to the Snow Children?
- Emma:** I'll go to the North Pole!
- Leo:** You can't go to the North Pole!
- Emma:** Yes I can.
- Leo:** How?
- Emma:** **(Bluffing)** That's my secret.
- Marcus:** You can't go to the North Pole.
- Emma:** Why not?
- Marcus:** It's not the school holidays.
- Emma:** **(Blusters)** I'll go in the holidays. I'll ask my Dad to take me.
- Leo:** Well I'll ask my Mum to take me!
- Oscar:** You wouldn't be able to speak their language even if you could go.

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- Emma:** How do you know the seagull can speak the Arctic Tern's language?
- Annie:** I don't think the seagull saw the Arctic Tern if it was going the other way.
- Leo:** **(Dismissively)** That stupid seagull!
- (SFX. A Marching Tune faint, growing louder. Suggest 'The King Cotton March' by John Philip Sousa. SFX. Seagulls)**
- Finn:** What's all that noise?

**(Seagulls enter in single file at a smart march. Make seagull like movements. The seagull rescued earlier has a limp. Together and marching to the music they make shapes of 6 sided snow crystals as best they can, and other snow related shapes. Play march all the way through. Children stand staring. Seagulls end in a six sided snow crystal formation)**

**Leo:** What are they doing? It's weird!

**Lucy:** Oh - it's a message, don't you see!

**Scarlet:** What message?

**Annie:** That they're all working together to make something happen.

**Marcus:** **(Impressed)** It's a snow crystal – the shape they're in! This is better than a magnifying glass!

**Leo:** It's weird!

**Oscar:** **(Points)** Look – there's our seagull.

**Finn:** It's still got a bit of a limp.

**Emma:** Has it seen the Arctic Tern then?

**Lucy:** Yes, it must have.

**Leo:** That's the weirdest thing I've ever seen! What message?

**Annie:** To work together to make things happen!

**Scarlet:** Is it from the snow children?

**Lucy:** Yes. If we join together and not think we're just little children and can't do anything, and get more and more and more children to join us, things will get better!

**Emma:** And then one day the snow children will come and visit us, and we can play with them again?

**Leo:** And make snowmen and snowballs?

**Lucy:** Yes.

**(Song Opportunity for whole cast: A song of hope about the future such as Curtis Mayfield's 'Move on Up'. All cast gradually come on stage and join in singing.)**

**CURTAIN.**